

Language Mama

PLANNER

A Helpful Companion on Your Family's
Bilingual Journey



Hello There.

Welcome, weary journeywoman. You've found this Planner, which has been carefully crafted just for you. We hope it can serve you and your family well for the next year of language learning adventures you are sure to have.

This Planner is ideal for families trying to become bilingual and especially geared toward families with children ages 3-8. It is easily adapted for under age 3 by dropping the longer activities. Learning as a family exposes parents to the cultural expectations their children will face in their new language environment and provides children with the stress-relieving presence of their parents, enabling them to retain more and experience the joy of learning. Following this Planner is not meant to make you fluent, but rather a fun and fruitful way to create bilingual habits in your home.

This Planner is built from the best methods and thinking we've found. Total Physical Response lesson activities are based on the Natural Language Learning Method, and we sandwich those between "scripts" which particularly pertain to children and building relationships. Our educational philosophy echoes Charlotte Mason, who recommended giving children the best that any culture has to offer in music and story and allowing children to enjoy these things without having to prove they are learning.

In addition to helping you speak a new language, this curriculum is designed to help your family discover the culture. Unfamiliar cultures are brimming with hidden assumptions about how one should behave. These activities are designed to help you uncover some of these nuances, so your children can behave confidently within that culture.

Three authors have helped to create this planner with over 30 years of combined experience living overseas with children. We have all found our niche in helping other families on their bilingual journeys. Along that process, we wrote this planner for ourselves and a wonderful woman inspired us to share it.

We believe children should feel welcome in any language. On that note, we dedicate this curriculum to the man who once said, "Let the little children come to me, do not hinder them, for the Kingdom of God belongs to such as these."

-Alyssa Johnson, Christine Lewis and Elaine Thiessen (advisor)

How to Use This Planner

1. Find a Language Mama (Native Speaker) who is available to meet with you and your children a minimum of 1.5 hours each week. An ideal Language Mama is not someone with teaching experience, but a person who will follow your direction well, young enough to be able to enjoy playing with your children and won't shame them. Think of what you would look for in a babysitter. As for payment, a similar amount to the local babysitter rate works well. Let them know you will be present and guiding them for that hour. We have found that women make some of the best native speakers for drawing out a child's participation and making them feel comfortable. If your children are already friends with a man who speaks the language, using a "Language Papa" would be fine. In these instructions, we will stick with the assumption that the native speaker is a woman.
2. Commit to 1-4 hours to lay out the whole year in one planning session, filling out all the "Choose Your 12 ___" planning sheets. This will save you much decision-making later on. The time needed greatly depends on what resources you already have at your fingertips, such as toys and picture books. We know finding songs in other languages can be challenging, and we recommend searching on YouTube for children's songs to save time.
3. Commit to 15 minutes once at the beginning of your week to completely fill out that week's Lesson plan (One sheet per week, titled Lesson A, B or Review).
4. Commit to 10 minutes a day of activities with your children. Use the checkboxes provided in every Lesson plan. These daily activities can be video based but it is preferred to have a Language Mama come to your house daily that is preferred.
5. Conduct a 1.5 hour class once a week (may include 10 minute prep time before class for snacks and gathering materials).
6. Commit to audio or video recording of the Language Mama lesson sessions to review during your daily times. The learning approach of this Planner is only functional if the learners are exposed to a native speaker's voice daily.

Lesson Building Blocks

What's inside each lesson? Here's a short description of each activity type. Some of these are optional, but all of them have a reason to be here. There is something for every child's learning style.

<p style="text-align: center;">Story</p> <p>The best story to use is one where the pictures help the child care about the story. Seeing vivid pictures give a clear context to discover meaning. The story can be any picture book where Language Mama retells the story in the new language.</p>	<p style="text-align: center;">Song</p> <p>Every culture sings to their children learning songs helps the child remember words and have fun. The song should be from the Language Mama's culture. A song with simple words and hand movements is ideal. A translated song also works.</p>
<p style="text-align: center;">Courtesy Script</p> <p>All cultures have rules of how to interact politely and what is rude. When children do not know these rules, they often get shamed. This activity is a chance to discover what is the proper way to interact.</p>	<p style="text-align: center;">Family Script</p> <p>Languages usually have different ways of speaking within the family or home. This activity is a chance to learn mundane, familial scripts that families often use to make them part of your family's home life.</p>
<p style="text-align: center;">Play</p> <p>Children play in every culture. This activity is for learning the names of those games in Language Mama's culture, including the rules of play, associated phrases and how to join in other children's games.</p>	<p style="text-align: center;">Show & Tell</p> <p>This is an activity set aside to visually learn what different things in Language Mama's culture look like. What does a bedroom look like, what does a breakfast look like, or how do you pray? All of these things vary greatly from one culture to the next.</p>
<p style="text-align: center;">TPR: Nouns</p> <p>Four nouns are chosen from both the story and song contexts in each lesson and made into a Total Physical Response game. Pictures or physical items to represent these words are found online or our website. TPR sessions for this planner are listed on the website too. Languagelearningforchildren.com</p>	<p style="text-align: center;">TPR: Verbs</p> <p>One verb is chosen from both the story and song contexts in each lesson and made into a Total Physical Response game. The verbs are covered in different tenses and conjugations in the TPR sessions listed on the website. Languagelearningforchildren.com</p>
<p style="text-align: center;">Review Games</p> <p>Children easily forget words they don't recall frequently. Review games combine the vocabulary (verbs and nouns) from the lesson of the previous two weeks into a fun game. These are listed on the website. Languagelearningforchildren.com</p>	<p style="text-align: center;">Add Ons:</p> <p>Snack: Not essential, but oh-so enjoyable for the children. Snack time also teaches essential request and gratitude phrases in a fun context.</p> <p>Toy Reveal: Children love seeing special toys come out and learning how to interact with them in another language. Language Mama will show some toys one at a time, and then children will play freely.</p> <p>Clean Up: A very practical way to start learning to work and take directional commands in the new language.</p>

Lesson Structure How-To

PLAN YOUR YEAR:

Before you get right into making Lessons, take a 1-3 hour planning session to make the rest of your 36-week year a breeze. During this planning session, read the lists of 12 recommended examples for each activity category, and then take time to fill in the “Choose your 12” planning pages provided. Twelve items fit into the three weeks per lesson, 36-weeks per year design of this planner.

To build each three-week lesson, you will be taking one item from each category and filling it into the planner’s structure. This allows you to customize each lesson set completely to your family’s interests or needs.

DAILY LESSONS: 4 days per week, 10 minutes a day. The daily lessons can be done the 4 days prior to the weekly lesson if you already have videos. This is ideal for children who are language-resistant, as they get to familiarize themselves with the bulk of the lesson’s content before the class. If you do not have videos to use, you will have to take videos during the weekly lesson and use those videos for your daily lessons the following week. Pick one video to show to your children for each day of the week.

Story: Watch a video of a story being read by a native speaker.

Song: Watch a video of a song being sung by a native speaker.

Courtesy Script: Watch a video of puppets doing a short script.

Family Script: Watch a video of puppets doing the script you are starting to use in your house daily.

Coloring Time: Let your children color in a coloring book from the culture they are learning or let them color in one of our coloring pages while listening to the audio of those items.

WEEKLY CLASS FOR LESSON A AND B:

Courtesy Script: Language Mama uses puppets to do your chosen courtesy script, performing it twice before handing the puppets to the children, who each get a turn doing the puppet’s mouth motions as the Language Mama does the voices for all the puppets. The goal is to hear the courtesy script as many times as the children are still interested. (5 minutes)

Song: Language Mama sings the song showing the hand motions if there are some and the children listen and sing along, too. (5 minutes)

Song Total Physical Response (TPR): 4 nouns and 1 verb are chosen in advance from the song and are used in a Total Physical Response session to discover the meaning of these words. To learn how to run a Total Physical Response session please go to our website: languagelearningforchildren.com (10 minutes nouns, 5 minutes verbs)

Snack: Try to introduce an interesting snack from Language Mama's culture. Language Mama tells children what the snack is, then asks if they want some. She models the proper response, and children can respond and get their snack. This is a great motivator for young children and the repeated phrases "Want more? Say please!" will benefit children in nearly any context. (5 minutes)

Story: Language Mama "reads" a picture book to the children either by translation if the book is in English or by simply describing the pictures and discovering the story herself if she cannot read English. If the children point to parts of the picture she can interrupt the story to say what those things are. The session ends with "Where is the?" Questions and the children can respond by pointing at the pictures. (5 minutes)

Story Total Physical Response (TPR): 4 nouns and 1 verb are chosen in advance from the story and are used in a Total Physical Response session to discover the meaning of these words. To learn how to run a Total Physical Response session please go to our website: languagelearningforchildren.com (10 minutes noun, 5 minutes verb)

Family Script: Language Mama uses puppets to perform a short script you have chosen to integrate into your daily bilingual routine. Then the mother (you) and the child act out the script as they say it. Skip this part for children under age 3. If you have older children and under age 3 children, you can do the Toy Reveal first and let the smallest ones play with the toys while you do the Family Script with the older children. (5 minutes puppet, 5 minutes acting it out)

Toy Reveal: Have a set bag or basket of toys that are reserved exclusively for use in language class and have the Language Mama say and reveal the toys one at a time: "Here's a ball. Who wants to play with it?". Then let the children play freely while you do any recordings you did not get during the lessons for the following week's review. (5 minutes revealing the toys, 10 minutes of free play)

Clean Up: If the Language Mama knows a Cleaning Up song, singing it at the end of each class is great. If not, she can just start cleaning up toys and instruct the children: “Now gather the blocks. Good job! Who will put this car away? All done.” Encourage the children clean up with the Language Mama and then say goodbye and thank you. (5 minutes)

REVIEW LESSON:

Courtesy Script: You may do any of the Courtesy scripts from previous lessons for review. (5 minutes puppet, 5 minutes acting it out)

Show and Tell: This unique session allows the Language Mama to show and tell you and the children about some new cultural aspect. Perhaps what a time of day in their culture is like or a certain activity or place. For more info, see the 12 Show & Tell Ideas page and Choose Your Show & Tell Ideas page. She explains in her language, using pictures in order for sequencing the meaning to be discovered. Then the Language Mama shows you both the “right” way (or typical) to do the chosen activity and the “wrong” way (or atypical). (10 minutes)

Snack: Same as Lesson A and B. (5 minutes)

Play Script: Children play in every culture and have games with rules, names and ways of joining in. This time is intended to help your children learn those things, so they might join in someday with local children of the new culture. Language Mama explains how to play and names some of the items used in the “Play”. There are usually associated phrases consistent with each game. Example: “Go fish! You’re it!” (10-15 minutes)

Review Game: Combine the words learned in Lesson A and B Song and Story into a review game. There are some listed on our website, languagelearningforchildren.com. You may need to make images of these vocabulary words or use the ones available on the website. (One game, 10 minutes)

Family Script: Same as Lesson A and B (5 minutes puppet, 5 minutes acting it out)

Toy Reveal: Same as Lesson A and B (5 minutes of toy revealing, 10 minutes of playing)

Clean Up: Same as Lesson A and B (5 minutes)

12 Stories

We picked these stories because they are some of the most widely available picture books in the world. Even though these books need to have the Language Mama translate them, we preferred them because their pictures created such a clear context for discovering the meaning of the words and still telling a story. Using local picture books can be a good way to build vocabulary if the local picture books have a story element. Picture books that are just images randomly put together do help to build vocabulary, but do not give the child a chance to build the skill of discovering the meaning of words and tracking story progression.

	Title	Lesson A		Lesson B		Verbs	
		<i>Dog</i>	<i>Tree</i>	<i>Red</i>	<i>Green</i>		
<input type="checkbox"/>	Go Dog Go	<i>House</i>	<i>Water</i>	<i>Blue</i>	<i>Yellow</i>	<i>Go</i>	<i>Stop</i>
<input type="checkbox"/>	Brown Bear Brown Bear	<i>Duck</i>	<i>Cat</i>	<i>Black</i>	<i>Purple</i>		
<input type="checkbox"/>	Goodnight Moon	<i>Bird</i>	<i>Fish</i>	<i>Brown</i>	<i>White</i>	<i>See</i>	<i>Look</i>
<input type="checkbox"/>	The Very Hungry Caterpillar	<i>Room</i>	<i>Cow</i>	<i>Chair</i>	<i>Light</i>		
<input type="checkbox"/>	Berenstain Bears New Baby	<i>Moon</i>	<i>Goodnight</i>	<i>Bowl</i>	<i>Star</i>	<i>Jump</i>	<i>Sit</i>
<input type="checkbox"/>	Pokey Little Puppy	<i>Egg</i>	<i>Leaf</i>	<i>Sun</i>	<i>Food</i>		
<input type="checkbox"/>	If You Give a Mouse a Cookie	<i>Hungry</i>	<i>Butterfly</i>	<i>Apple</i>	<i>Ice Cream</i>	<i>Be Hungry</i>	<i>Eat</i>
<input type="checkbox"/>	The Cat and the Hat	<i>Papa</i>	<i>Mama</i>	<i>Old Bed</i>	<i>New Bed</i>		
<input type="checkbox"/>	Put me in the Zoo	<i>Brother</i>	<i>Sister</i>	<i>Little Bed</i>	<i>Big Bed</i>	<i>Make</i>	<i>Give</i>
<input type="checkbox"/>	Are You My Mother	<i>Caterpillar</i>	<i>Lizard</i>	<i>Snake</i>	<i>Grasshopper</i>		
<input type="checkbox"/>	The Best Nest	<i>Puppy</i>	<i>Toad</i>	<i>Dessert</i>	<i>Strawberry</i>	<i>Dig</i>	<i>Sleep</i>
<input type="checkbox"/>	A Fly Went By	<i>Straw</i>	<i>Cookie</i>	<i>Mirror</i>	<i>Scissors</i>		
		<i>Milk</i>	<i>Mouse</i>	<i>Broom</i>	<i>Floor</i>	<i>Ask</i>	<i>Thirsty</i>
		<i>Ball</i>	<i>Cup</i>	<i>Boat</i>	<i>Fan</i>		
		<i>Cake</i>	<i>Book</i>	<i>Rake</i>	<i>Box</i>	<i>Sit</i>	<i>Play</i>
		<i>Zoo</i>	<i>Spots</i>	<i>Sock</i>	<i>Sky</i>		
		<i>Wall</i>	<i>Hat</i>	<i>Here</i>	<i>There</i>	<i>Want</i>	<i>Fly</i>
		<i>Egg</i>	<i>Hen</i>	<i>Baby</i>	<i>Digger</i>		
		<i>Car</i>	<i>Plane</i>	<i>Snort</i>	<i>Thing</i>	<i>Go Down</i>	<i>Go Up</i>
		<i>Nest</i>	<i>Shoe</i>	<i>Straw</i>	<i>String</i>		
		<i>Mail</i>	<i>Place</i>	<i>Hair</i>	<i>Bell</i>	<i>Sing</i>	<i>Search</i>
		<i>Lake</i>	<i>Fly</i>	<i>Lamb</i>	<i>Sky</i>		
		<i>Town</i>	<i>Fox</i>	<i>Tent</i>	<i>Gun</i>	<i>Be Afraid</i>	<i>Go Fast</i>

Choose your 12 Stories

Choose picture books from your country or your bookshelf which have beautiful pictures, a simple story, and repetition to help words "stick". Alternatively, choose a book with clear picture context to enable discovery-based vocabulary words.

	Title	Lesson A	Lesson B	2 Verbs
<input type="checkbox"/>	_____	_____ _____	_____ _____	_____ _____
<input type="checkbox"/>	_____	_____ _____	_____ _____	_____ _____
<input type="checkbox"/>	_____	_____ _____	_____ _____	_____ _____
<input type="checkbox"/>	_____	_____ _____	_____ _____	_____ _____
<input type="checkbox"/>	_____	_____ _____	_____ _____	_____ _____
<input type="checkbox"/>	_____	_____ _____	_____ _____	_____ _____
<input type="checkbox"/>	_____	_____ _____	_____ _____	_____ _____
<input type="checkbox"/>	_____	_____ _____	_____ _____	_____ _____
<input type="checkbox"/>	_____	_____ _____	_____ _____	_____ _____
<input type="checkbox"/>	_____	_____ _____	_____ _____	_____ _____
<input type="checkbox"/>	_____	_____ _____	_____ _____	_____ _____
<input type="checkbox"/>	_____	_____ _____	_____ _____	_____ _____

12 Songs

The following songs are some of the most translated English songs, sometimes the tune is used and the meaning behind the song has completely changed, but it will still work. We offer these songs merely as a starting place to help do YouTube searches for songs in your language. Clapping songs and rhythm songs will be used during the Play part of the lesson, not in the song section. For ideas on what nouns and verbs to pick go to the developmental word list on our website: languagelearningforchildren.com

	Song Title	Lesson A		Lesson B		2 Verbs	
		Head	Shoulder	Eye	Ear		
<input type="checkbox"/>	Head and Shoulder's Knees and Toes	Knee	Toe	Mouth	Nose	Go Fast	Go Slow
<input type="checkbox"/>	Sally Wears a Red Dress	Day	Dress	Shirt	Jacket	Wear	Choose
<input type="checkbox"/>	Eentsy Weentsy Spider	Spider	Water	Sun	Again	Wash	Dry
<input type="checkbox"/>	Where is Thumbkin?	Spout	Rain	Up	Down		
<input type="checkbox"/>	Mr. Moon, Mr. Moon	Where	Here	Thumb	Thank	Hide	Run
<input type="checkbox"/>	It's a Small World	today	Sir	You	Finger		
<input type="checkbox"/>	Teddy Bear Teddy Bear	Moon	Sun	Head	Summer	Cover	Wait
<input type="checkbox"/>	Pat-a-cake	Sky	Bed	Evening	Forest		
<input type="checkbox"/>	Ring Around the Rosy	Small	World	Love	Dreams	Share	
<input type="checkbox"/>	Here We Go Round the Mulberry Bush	After	All	Tears	Fears		
<input type="checkbox"/>	Rock-a-bye Baby	Upstairs	Prayers	Goodnight	Light	Turn	Touch
<input type="checkbox"/>	Twinkle Twinkle Little Star	Around	Ground	Sleep	Say		
		Baker	Cake	Mark	Oven	Pat	Roll
		Can		Baby			
		Ring	Rose	Ashes	Cow		
		Pocket	Posies	Meadow	Buttercups	Stand	Fall
		This	The way	Morning	Hands		
		Teeth	Early	Mulberry	Face	Brush	
		Treetop	When	Cradle			
		Wind	Bough			Rock	Breaks
		Star	Up	Above	High		
		World	Little	Diamond	Sky	Twinkle	Wonder

Choose your 12 Songs

Songs in this section need to have a simple tune, an interesting subject/story element or a great way to add in new words through the fill in the blank nature of the song. Language Mama might offer to sing a song from movies, TV or pop-culture, but these songs often do not carry the cultural information or simple words needed for children. Try asking your Language Mama, "What songs did your mother sing to you as a child?" Or have her ask elderly relative if they remember their mother ever singing to them and what songs they learned. Tracking down a few songs will be worth it, linguistically and culturally.

Song Title	Lesson A	Lesson B	2 Verbs
<input type="checkbox"/> _____	_____	_____	_____
<input type="checkbox"/> _____	_____	_____	_____
<input type="checkbox"/> _____	_____	_____	_____
<input type="checkbox"/> _____	_____	_____	_____
<input type="checkbox"/> _____	_____	_____	_____
<input type="checkbox"/> _____	_____	_____	_____
<input type="checkbox"/> _____	_____	_____	_____
<input type="checkbox"/> _____	_____	_____	_____
<input type="checkbox"/> _____	_____	_____	_____
<input type="checkbox"/> _____	_____	_____	_____
<input type="checkbox"/> _____	_____	_____	_____
<input type="checkbox"/> _____	_____	_____	_____

12 Courtesy Scripts

The Courtesy Scripts are examples from American culture. These will not be the same phrases in other cultures, they may not even be verbal. In Argentina, kissing on the cheek is part of greeting and taking one's leave. This is something Argentine people even make babies do. In Muslim cultures, there is a blessing or "giving peace" in the greeting script. In India it is rude to ask an elder their name. These are kinds of things you need to include and practice with your children.

Description	Script
<input type="checkbox"/> Hi, My name is... How are you?	Hello. Hi! My name is Sarah. Nice to meet you. What is your name? My name is Emily. Nice to meet you. OR: Hello. Hello. How are you? I am fine, how are you? I am fine.
<input type="checkbox"/> Say it again? Say it slower?	I did not understand. I am sorry could you say that again? Could you say that slower?
<input type="checkbox"/> Where are you from?	Where are you from? I am from India. Where are you from? I am from Brunei.
<input type="checkbox"/> Excuse me, what are you doing?	Excuse me, what are you doing? That is interesting. May I try that?
<input type="checkbox"/> Who are your family?	Where is your family? How is your family? Who is your family?
<input type="checkbox"/> What do you like?	What do you like? Do you like these or these? I like those, thank you.
<input type="checkbox"/> How old are you?	How old are you? I am five. How old are you? I am 10. Nice to meet you. Do you want to play?
<input type="checkbox"/> How much is...?	How much is this? \$10. That is a too much. Is there something cheaper? / That is a good price. I would like to buy this.
<input type="checkbox"/> Pardon me, what is that?	Excuse me, what is that? That is a banana. Oh, I see, thank you.
<input type="checkbox"/> Where is the...?	Excuse me, do you know where the playground is? Yes, it is around the building in the back. / No, I don't. Do you know someone who does know where it is? No, I don't, sorry.
<input type="checkbox"/> Do you need help?	Excuse me, do you need help? Yes. How can I help you? You could help me clean up. / No, but thank you for offering.
<input type="checkbox"/> How do you say/ What does that mean?	How do you say "banana" in Hindi? What does "baby" mean in Hindi?

12 Family Scripts

*One goal of this Planner is to make your daily interactions possible in more than one language.
Here are twelve common situations in any home with children.*

Description	Script
<input type="checkbox"/> Go wash hands.	Show me your hands. They are dirty! Go wash hands. Turn on water, use soap, rinse your hands, dry them with a towel. Now your hands are clean.
<input type="checkbox"/> May I have more, please?	I'm very hungry. May I have more beans, please? Yes, you may. Pass your plate. Here you go. Thankyou! Yummy!
<input type="checkbox"/> I feel....	Mother, I feel sick/happy/sad/energetic/bored/hurt. Responses: Take this medicine. Show me a smile. Let me give you a hug. Jump around outside. Go play with toys. Put on a band-aid.
<input type="checkbox"/> Come back, put back	Where are you going? Come back here. Where is the book? Put it back on the shelf.
<input type="checkbox"/> What do you want to do?	What do you want to do? I don't know. What do you want to do? Let's play a game! Let's read a book!
<input type="checkbox"/> Please give me that. Take this.	Please give that to me. Thankyou. Here, take this. It is for you.
<input type="checkbox"/> Go get ready for bed.	It is time for bed. Go get your pajamas on and brush your teeth. Get in bed. Close your eyes and have sweet dreams. Goodnight! See you in the morning.
<input type="checkbox"/> Helping Mother.	Time to do your job. It will help Mother. Please sweep the floor, wash the dishes, clean up that mess. Yes, Mother. I did it. I helped you!
<input type="checkbox"/> This is hard. I need help with...	I can't tie my shoe. It's hard! Will you help me? Yes, I will show you how. First, make two loops. Then, tie a knot. All done!
<input type="checkbox"/> Asking permission.	Mommy, can I go play outside? Yes, you may. Stay near the house. No, you must play inside.
<input type="checkbox"/> I love you.	I love you so much, Mother. I love you too. Give me a hug. Give me a kiss. Let me hold you.
<input type="checkbox"/> What happened? I'm sorry.	Oh no, what happened? This glass broke. Who broke it? I did. I'm sorry. That is okay. Next time be more careful. I will be careful. I will clean it up.

12 Types of Play/Games

The types of play listed here are the most common and basic forms of play children around the world share. We also chose these types because of the ease of items or space involved. The goal of this part of lesson is to help the child see that there are interesting things to play in this new culture as well.

Play Type	Name	Script	
<input type="checkbox"/>	Tag	Freeze Tag	"Who wants to be it?" "You're it." "I got you." Picking who is "it" rules.
<input type="checkbox"/>	Race	Racing	"Ready, set go!" "Here is the starting line." "Here is the finish line." "I won." "You lost."
<input type="checkbox"/>	Hop Scotch	Hop Scotch	How to draw the lines. Rules to hop. How to wait in line.
<input type="checkbox"/>	Jump Rope	Miss Suzy Songs	"Miss Suzy Mack, Mack, all dressed in black, black, with silver buttons, buttons, all down her back, back."
<input type="checkbox"/>	Marbles	Marbles	Learn the rules of marbles
<input type="checkbox"/>	Hide Seek	Hide and Seek	"You're it." "10, 9, 8, 7, 6, 5, 4, 3, 2, 1 Ready or not here I come."
<input type="checkbox"/>	Ball: Throwing	Baseball	Rules of baseball or watch a baseball game. Or just practice throwing a baseball with a mitt.
<input type="checkbox"/>	Play Dough	Play Dough	Have the language mama talk about what the child is making.
<input type="checkbox"/>	Draw	Draw	"Do you want to draw with me?" "What are you drawing?" "That looks nice."
<input type="checkbox"/>	Fort Building	Build a Fort	"Do you want to build a fort?" "Move that over there." "Put that here." Focus on here and there words.
<input type="checkbox"/>	Ball: Kicking	Soccer	Learn basic rules. Watch a game or kick a ball around.
<input type="checkbox"/>	Clapping Rhythm Games	Concentration	"Concentration. Concentration is the game keep the rhythm, keep the rhythm just the same."

12 Show & Tell Ideas

The goal during the show and tell time is to visually see cultural differences. Have the Language Mama clearly act out the right and wrong way to do something so you can see the cultural assumptions behind that activity. Or have the Language Mama help you find pictures of the scenes or cultural items that you are discussing so you can see what they look like without having to have the Language Mama prepare to bring all those items (Example: Breakfast foods.)

	Types	Items	When	Finding Cultural Differences
<input type="checkbox"/>	Sit	Chair/Floor	School, Eat, Wait, TV, Read	Right way: Keep personal space. Wrong way: Ignore personal space.
<input type="checkbox"/>	Wash Hands	Sink, Soap, Towel	Eat, Toilet, Dirty	Right way: Use soap, dry hands well. Wrong way: Do not use soap
<input type="checkbox"/>	Respectful Listening	N/A	Anyone talks	Right Way: Eye contact. Wrong Way: No Eye contact.
<input type="checkbox"/>	Household	Images online	Baby, Grown Up, Old	Common: Nuclear family only Uncommon: Extended family
<input type="checkbox"/>	Breakfast	Images online	8 am- 10 am	Right foods: Cereal, Eggs Wrong foods: Candy, Desserts
<input type="checkbox"/>	Lunch	Images online	12 pm- 2:pm	Right foods: Sandwich Wrong foods: Eggs and Cereal
<input type="checkbox"/>	Dinner	Images online	5 pm- 7pm	Right foods: Meat and potatoes Wrong foods: Sandwich and Cereal
<input type="checkbox"/>	Wake Up	Bedroom- real or images	7 am	Right: Alarm and before school Wrong: Whenever
<input type="checkbox"/>	Sleep	Bedroom- real or images	8 pm	Right: Routine Wrong: Whenever
<input type="checkbox"/>	Shower	Bathroom or act out	7 am	Right: once a day Wrong: once a week
<input type="checkbox"/>	Gifts	Present	Birthdays, Holiday	Right: Nice gift Wrong: No gift.
<input type="checkbox"/>	Sorry	Act out	Whenever you have made a mistake.	Right: Quickly Wrong: Taking a long time.

Lesson 1A (Example)

Daily Activity

10 Minutes _____ Date _____

Song 5/11

Story 5/12

Courtesy Script _____

Family Script _____

Coloring Book _____

Song & Story Words

Song Title I'm bringing home a baby bumblebee

Words Home baby Bumblebee ouch

Verb Bringing

Story Title Little Red riding hood

Words wolf basket treats hood

Verb skip

Weekly Class

Courtesy Script

Song

Song TPR

Snack

Story

Story TPR

Family Script

Toy Reveal

Clean Up

Notes

Jot down directions

for a review game

from the website here.

Don't forget this time:

Class switched to 3pm!

To Do List:

Record the song

Record the Story

Record the Courtesy

Record the Family

Record the Coloring

Have Snack Ready

Have toys ready

Get images for TPR

Script Phrases

Courtesy Script Pardon me, what time is it?

I don't know, let me look at my watch. It says 12:30.

Thanks, I got to go so I won't be late.

Family Script Time to take a bath. Go get clean clothes.

I've filled the tub. Get in and use soap. Don't forget to

Wash your hair. Rinse it out! Now dry off.

Careful not to slip!

Lesson 1B (Example)

Daily Activity

10 Minutes _____ Date _____

Song _____

Story 5/16

Courtesy Script 5/18

Family Script _____

Coloring Book 5/17

Song & Story Words

Choose 4 new words and new verb from same song & story.

Song Title I'm bringin' home a baby bumblebee

Words smash mess sick Throw up

Verb squash

Story Title Little Red Riding hood

Words granny axe pointy bed

Verb surprise

Weekly Class

Courtesy Script

Song

Song TPR

Snack

Story

Story TPR

Family Script

Toy Reveal

Clean Up

Notes

Suggestion: call Sam

For ideas for games

To Do List:

Pick Play, get items

Show and Tell

Pick Review Game

Have Snack

Script Phrases

Same as previous lesson.

Courtesy Script

Pardon me, what time is it?

I don't know, let me look at my watch. It says 12:30.

Thanks, I got to go so I won't be late.

ADD TO RECORDING: "I'm early. I have plenty of time."

Family Script

Time to take a bath. Go get clean clothes.

I've filled the tub. Get in and use soap. Don't forget to

Wash your hair. Rinse it out! Now dry off. Careful not to slip!

Review 1 (Example)

Daily Activity

10 Minutes _____ Date _____

Song _____

Story _____

Courtesy Script 5/20

Family Script 5/22

Coloring Book _____

Song & Story Words

Review all 8 words and both verbs from same song & story.

Song Title I'm bringing home a baby bumblebee

Words smash mess sick Throw up

Home baby Bumblebee ouch

Verbs bring squash

Story Title Little red riding hood

Words granny axe pointy bed

wolf basket treats hood

Verbs surprise skip

Weekly Class

Courtesy Script

Show & Tell

Snack

Play Script

Review Game

Family Script

Toy Reveal

Clean Up

Notes

Watch Red _____

Riding hood _____

Video - YouTube _____

To Do List:

_____ Get cash from ATM

_____ Invite Steph & kids to come to our class

Review Play Script and Show & Tell

Gather items or pictures and record the associated new words and phrases.

Play Script Flying kites - buy two kite kits

Words: kite, string, tail, spool, fly, up, down, run

Show & Tell How do they do children's birthday parties?

Is there singing, dancing, gifts?

What foods? Look up images

Ponder & Write (Example)

Take a little time to reflect on the last three weeks of language learning.

Some things that went well:

Played with kites. Super fun. Kids want to do it again

Language mama told the story with lots of expression!

Some things that flopped:

Review game was confusing. Did we play it right?

How did child/children respond?

Nicky loved the story and asked to watch the video all week

Brightest Moment

Mina said her own version of "Get in the bath" script at bathtime!

Some things I will improve for the next three-week lesson set:

- I will do recordings BEFORE class starts*
 - Talk to my language mama about not correcting children*
 - Give Mina a turn to choose our Play activity next class*
-

Things to Pray about:

For children. *Help Nick and Mina get along better*

For language helper. *Heal her cold*

For myself. *Help me be consistent in daily activities!*

Lesson 1A

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script <input type="checkbox"/>
Song <input type="checkbox"/>
Song TPR <input type="checkbox"/>
Snack <input type="checkbox"/>
Story <input type="checkbox"/>
Story TPR <input type="checkbox"/>
Family Script <input type="checkbox"/>
Toy Reveal <input type="checkbox"/>
Clean Up <input type="checkbox"/>

Notes

To Do List:

Script Phrases

Courtesy Script	_____

Family Script	_____

Lesson 1B

Daily Activity

10 Minutes _____ Date _____

Song _____

Story _____

Courtesy Script _____

Family Script _____

Coloring Book _____

Song & Story Words

Choose 4 new words and new verb from same song & story.

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script

Song

Song TPR

Snack

Story

Story TPR

Family Script

Toy Reveal

Clean Up

Notes

_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____

To Do List:

Script Phrases

Same as previous lesson.

Courtesy Script

Family Script

Review 1

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Review all 8 words and both verbs from same song & story.

Song Title _____

Words _____

Verbs _____

Story Title _____

Words _____

Verbs _____

Weekly Class

Courtesy Script	<input type="checkbox"/>
Show & Tell	<input type="checkbox"/>
Snack	<input type="checkbox"/>
Play Script	<input type="checkbox"/>
Review Game	<input type="checkbox"/>
Family Script	<input type="checkbox"/>
Toy Reveal	<input type="checkbox"/>
Clean Up	<input type="checkbox"/>

Notes

To Do List:

Review Play Script and Show & Tell

Gather items or pictures and record the associated new words and phrases.

Play Script _____

Show & Tell _____

Ponder & Write

Take a little time to reflect on the last three weeks of language learning.

Some things that went well:

Some things that flopped:

How did child/children respond?

Brightest Moment

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Some things I will improve for the next three-week lesson set:

Things to Pray about:

For children. _____

For language helper. _____

For myself. _____

Lesson 2A

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script <input type="checkbox"/>
Song <input type="checkbox"/>
Song TPR <input type="checkbox"/>
Snack <input type="checkbox"/>
Story <input type="checkbox"/>
Story TPR <input type="checkbox"/>
Family Script <input type="checkbox"/>
Toy Reveal <input type="checkbox"/>
Clean Up <input type="checkbox"/>

Notes

To Do List:

Script Phrases

Courtesy Script	_____

Family Script	_____

Lesson 2B

Daily Activity

10 Minutes _____ Date _____

Song _____

Story _____

Courtesy Script _____

Family Script _____

Coloring Book _____

Song & Story Words

Choose 4 new words and new verb from same song & story.

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script

Song

Song TPR

Snack

Story

Story TPR

Family Script

Toy Reveal

Clean Up

Notes

_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____

To Do List:

Script Phrases

Same as previous lesson.

Courtesy Script

Family Script

Review 2

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Review all 8 words and both verbs from same song & story.

Song Title _____

Words _____

Verbs _____

Story Title _____

Words _____

Verbs _____

Weekly Class

Courtesy Script	<input type="checkbox"/>
Show & Tell	<input type="checkbox"/>
Snack	<input type="checkbox"/>
Play Script	<input type="checkbox"/>
Review Game	<input type="checkbox"/>
Family Script	<input type="checkbox"/>
Toy Reveal	<input type="checkbox"/>
Clean Up	<input type="checkbox"/>

Notes

To Do List:

Review Play Script and Show & Tell

Gather items or pictures and record the associated new words and phrases.

Play Script _____

Show & Tell _____

Ponder & Write

Take a little time to reflect on the last three weeks of language learning.

Some things that went well:

Some things that flopped:

How did child/children respond?

Brightest Moment

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Some things I will improve for the next three-week lesson set:

Things to Pray about:

For children. _____

For language helper. _____

For myself. _____

Lesson 3A

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script <input type="checkbox"/>
Song <input type="checkbox"/>
Song TPR <input type="checkbox"/>
Snack <input type="checkbox"/>
Story <input type="checkbox"/>
Story TPR <input type="checkbox"/>
Family Script <input type="checkbox"/>
Toy Reveal <input type="checkbox"/>
Clean Up <input type="checkbox"/>

Notes

To Do List:

Script Phrases

Courtesy Script	_____

Family Script	_____

Lesson 3B

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Choose 4 new words and new verb from same song & story.

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script <input type="checkbox"/>
Song <input type="checkbox"/>
Song TPR <input type="checkbox"/>
Snack <input type="checkbox"/>
Story <input type="checkbox"/>
Story TPR <input type="checkbox"/>
Family Script <input type="checkbox"/>
Toy Reveal <input type="checkbox"/>
Clean Up <input type="checkbox"/>

Notes

To Do List:

Script Phrases

Same as previous lesson.

Courtesy Script

Family Script

Review 3

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Review all 8 words and both verbs from same song & story.

Song Title _____

Words _____

Verbs _____

Story Title _____

Words _____

Verbs _____

Weekly Class

Courtesy Script	<input type="checkbox"/>
Show & Tell	<input type="checkbox"/>
Snack	<input type="checkbox"/>
Play Script	<input type="checkbox"/>
Review Game	<input type="checkbox"/>
Family Script	<input type="checkbox"/>
Toy Reveal	<input type="checkbox"/>
Clean Up	<input type="checkbox"/>

Notes

To Do List:

Review Play Script and Show & Tell

Gather items or pictures and record the associated new words and phrases.

Play Script _____

Show & Tell _____

Ponder & Write

Take a little time to reflect on the last three weeks of language learning.

Some things that went well:

Some things that flopped:

How did child/children respond?

Brightest Moment

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Some things I will improve for the next three-week lesson set:

Things to Pray about:

For children. _____

For language helper. _____

For myself. _____

Lesson 4A

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script <input type="checkbox"/>
Song <input type="checkbox"/>
Song TPR <input type="checkbox"/>
Snack <input type="checkbox"/>
Story <input type="checkbox"/>
Story TPR <input type="checkbox"/>
Family Script <input type="checkbox"/>
Toy Reveal <input type="checkbox"/>
Clean Up <input type="checkbox"/>

Notes

To Do List:

Script Phrases

Courtesy Script	_____

Family Script	_____

Lesson 4B

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Choose 4 new words and new verb from same song & story.

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script <input type="checkbox"/>
Song <input type="checkbox"/>
Song TPR <input type="checkbox"/>
Snack <input type="checkbox"/>
Story <input type="checkbox"/>
Story TPR <input type="checkbox"/>
Family Script <input type="checkbox"/>
Toy Reveal <input type="checkbox"/>
Clean Up <input type="checkbox"/>

Notes

To Do List:

Script Phrases

Same as previous lesson.

Courtesy Script

Family Script

Review 4

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Review all 8 words and both verbs from same song & story.

Song Title _____

Words _____

Verbs _____

Story Title _____

Words _____

Verbs _____

Weekly Class

Courtesy Script	<input type="checkbox"/>
Show & Tell	<input type="checkbox"/>
Snack	<input type="checkbox"/>
Play Script	<input type="checkbox"/>
Review Game	<input type="checkbox"/>
Family Script	<input type="checkbox"/>
Toy Reveal	<input type="checkbox"/>
Clean Up	<input type="checkbox"/>

Notes

To Do List:

Review Play Script and Show & Tell

Gather items or pictures and record the associated new words and phrases.

Play Script _____

Show & Tell _____

Ponder & Write

Take a little time to reflect on the last three weeks of language learning.

Some things that went well:

Some things that flopped:

How did child/children respond?

Brightest Moment

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Some things I will improve for the next three-week lesson set:

Things to Pray about:

For children. _____

For language helper. _____

For myself. _____

Lesson 5A

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script <input type="checkbox"/>
Song <input type="checkbox"/>
Song TPR <input type="checkbox"/>
Snack <input type="checkbox"/>
Story <input type="checkbox"/>
Story TPR <input type="checkbox"/>
Family Script <input type="checkbox"/>
Toy Reveal <input type="checkbox"/>
Clean Up <input type="checkbox"/>

Notes

To Do List:

Script Phrases

Courtesy Script	_____

Family Script	_____

Lesson 5B

Daily Activity

10 Minutes _____ Date _____

Song _____

Story _____

Courtesy Script _____

Family Script _____

Coloring Book _____

Song & Story Words

Choose 4 new words and new verb from same song & story.

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script

Song

Song TPR

Snack

Story

Story TPR

Family Script

Toy Reveal

Clean Up

Notes

_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____

To Do List:

Script Phrases

Same as previous lesson.

Courtesy Script

Family Script

Review 5

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Review all 8 words and both verbs from same song & story.

Song Title _____

Words _____

Verbs _____

Story Title _____

Words _____

Verbs _____

Weekly Class

Courtesy Script	<input type="checkbox"/>
Show & Tell	<input type="checkbox"/>
Snack	<input type="checkbox"/>
Play Script	<input type="checkbox"/>
Review Game	<input type="checkbox"/>
Family Script	<input type="checkbox"/>
Toy Reveal	<input type="checkbox"/>
Clean Up	<input type="checkbox"/>

Notes

To Do List:

Review Play Script and Show & Tell

Gather items or pictures and record the associated new words and phrases.

Play Script _____

Show & Tell _____

Ponder & Write

Take a little time to reflect on the last three weeks of language learning.

Some things that went well:

Some things that flopped:

How did child/children respond?

Brightest Moment

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Some things I will improve for the next three-week lesson set:

-
-
-

Things to Pray about:

For children.

For language helper.

For myself.

Lesson 6A

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script <input type="checkbox"/>
Song <input type="checkbox"/>
Song TPR <input type="checkbox"/>
Snack <input type="checkbox"/>
Story <input type="checkbox"/>
Story TPR <input type="checkbox"/>
Family Script <input type="checkbox"/>
Toy Reveal <input type="checkbox"/>
Clean Up <input type="checkbox"/>

Notes

To Do List:

Script Phrases

Courtesy Script	_____

Family Script	_____

Lesson 6B

Daily Activity

10 Minutes _____ Date _____

Song _____

Story _____

Courtesy Script _____

Family Script _____

Coloring Book _____

Song & Story Words

Choose 4 new words and new verb from same song & story.

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script

Song

Song TPR

Snack

Story

Story TPR

Family Script

Toy Reveal

Clean Up

Notes

_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____

To Do List:

Script Phrases

Same as previous lesson.

Courtesy Script

Family Script

Review 6

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Review all 8 words and both verbs from same song & story.

Song Title _____

Words _____

Verbs _____

Story Title _____

Words _____

Verbs _____

Weekly Class

Courtesy Script	<input type="checkbox"/>
Show & Tell	<input type="checkbox"/>
Snack	<input type="checkbox"/>
Play Script	<input type="checkbox"/>
Review Game	<input type="checkbox"/>
Family Script	<input type="checkbox"/>
Toy Reveal	<input type="checkbox"/>
Clean Up	<input type="checkbox"/>

Notes

To Do List:

Review Play Script and Show & Tell

Gather items or pictures and record the associated new words and phrases.

Play Script _____

Show & Tell _____

Ponder & Write

Take a little time to reflect on the last three weeks of language learning.

Some things that went well:

Some things that flopped:

How did child/children respond?

Brightest Moment

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Some things I will improve for the next three-week lesson set:

Things to Pray about:

For children. _____

For language helper. _____

For myself. _____

Lesson 7A

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script <input type="checkbox"/>
Song <input type="checkbox"/>
Song TPR <input type="checkbox"/>
Snack <input type="checkbox"/>
Story <input type="checkbox"/>
Story TPR <input type="checkbox"/>
Family Script <input type="checkbox"/>
Toy Reveal <input type="checkbox"/>
Clean Up <input type="checkbox"/>

Notes

To Do List:

Script Phrases

Courtesy Script	_____

Family Script	_____

Lesson 7B

Daily Activity

10 Minutes _____ Date _____

Song _____

Story _____

Courtesy Script _____

Family Script _____

Coloring Book _____

Song & Story Words

Choose 4 new words and new verb from same song & story.

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script

Song

Song TPR

Snack

Story

Story TPR

Family Script

Toy Reveal

Clean Up

Notes

_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____

To Do List:

Script Phrases

Same as previous lesson.

Courtesy Script

Family Script

Review 7

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Review all 8 words and both verbs from same song & story.

Song Title _____

Words _____

Verbs _____

Story Title _____

Words _____

Verbs _____

Weekly Class

Courtesy Script	<input type="checkbox"/>
Show & Tell	<input type="checkbox"/>
Snack	<input type="checkbox"/>
Play Script	<input type="checkbox"/>
Review Game	<input type="checkbox"/>
Family Script	<input type="checkbox"/>
Toy Reveal	<input type="checkbox"/>
Clean Up	<input type="checkbox"/>

Notes

To Do List:

Review Play Script and Show & Tell

Gather items or pictures and record the associated new words and phrases.

Play Script _____

Show & Tell _____

Ponder & Write

Take a little time to reflect on the last three weeks of language learning.

Some things that went well:

Some things that flopped:

How did child/children respond?

Brightest Moment

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Some things I will improve for the next three-week lesson set:

Things to Pray about:

For children. _____

For language helper. _____

For myself. _____

Lesson 8A

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script <input type="checkbox"/>
Song <input type="checkbox"/>
Song TPR <input type="checkbox"/>
Snack <input type="checkbox"/>
Story <input type="checkbox"/>
Story TPR <input type="checkbox"/>
Family Script <input type="checkbox"/>
Toy Reveal <input type="checkbox"/>
Clean Up <input type="checkbox"/>

Notes

To Do List:

Script Phrases

Courtesy Script	_____

Family Script	_____

Lesson 8B

Daily Activity

10 Minutes _____ Date _____

Song _____

Story _____

Courtesy Script _____

Family Script _____

Coloring Book _____

Song & Story Words

Choose 4 new words and new verb from same song & story.

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script

Song

Song TPR

Snack

Story

Story TPR

Family Script

Toy Reveal

Clean Up

Notes

_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____

To Do List:

Script Phrases

Same as previous lesson.

Courtesy Script

Family Script

Review 8

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Review all 8 words and both verbs from same song & story.

Song Title _____

Words _____

Verbs _____

Story Title _____

Words _____

Verbs _____

Weekly Class

Courtesy Script	<input type="checkbox"/>
Show & Tell	<input type="checkbox"/>
Snack	<input type="checkbox"/>
Play Script	<input type="checkbox"/>
Review Game	<input type="checkbox"/>
Family Script	<input type="checkbox"/>
Toy Reveal	<input type="checkbox"/>
Clean Up	<input type="checkbox"/>

Notes

To Do List:

Review Play Script and Show & Tell

Gather items or pictures and record the associated new words and phrases.

Play Script _____

Show & Tell _____

Ponder & Write

Take a little time to reflect on the last three weeks of language learning.

Some things that went well:

Some things that flopped:

How did child/children respond?

Brightest Moment

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Some things I will improve for the next three-week lesson set:

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Things to Pray about:

For children.

For language helper.

For myself.

Lesson 9A

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script <input type="checkbox"/>
Song <input type="checkbox"/>
Song TPR <input type="checkbox"/>
Snack <input type="checkbox"/>
Story <input type="checkbox"/>
Story TPR <input type="checkbox"/>
Family Script <input type="checkbox"/>
Toy Reveal <input type="checkbox"/>
Clean Up <input type="checkbox"/>

Notes

To Do List:

Script Phrases

Courtesy Script _____

Family Script _____

Lesson 9B

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Choose 4 new words and new verb from same song & story.

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script <input type="checkbox"/>
Song <input type="checkbox"/>
Song TPR <input type="checkbox"/>
Snack <input type="checkbox"/>
Story <input type="checkbox"/>
Story TPR <input type="checkbox"/>
Family Script <input type="checkbox"/>
Toy Reveal <input type="checkbox"/>
Clean Up <input type="checkbox"/>

Notes

To Do List:

Script Phrases

Same as previous lesson.

Courtesy Script

Family Script

Review 9

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Review all 8 words and both verbs from same song & story.

Song Title _____

Words _____

Verbs _____

Story Title _____

Words _____

Verbs _____

Weekly Class

Courtesy Script	<input type="checkbox"/>
Show & Tell	<input type="checkbox"/>
Snack	<input type="checkbox"/>
Play Script	<input type="checkbox"/>
Review Game	<input type="checkbox"/>
Family Script	<input type="checkbox"/>
Toy Reveal	<input type="checkbox"/>
Clean Up	<input type="checkbox"/>

Notes

To Do List:

Review Play Script and Show & Tell

Gather items or pictures and record the associated new words and phrases.

Play Script _____

Show & Tell _____

Ponder & Write

Take a little time to reflect on the last three weeks of language learning.

Some things that went well:

Some things that flopped:

How did child/children respond?

Brightest Moment

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Some things I will improve for the next three-week lesson set:

Things to Pray about:

For children. _____

For language helper. _____

For myself. _____

Lesson 10A

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script <input type="checkbox"/>
Song <input type="checkbox"/>
Song TPR <input type="checkbox"/>
Snack <input type="checkbox"/>
Story <input type="checkbox"/>
Story TPR <input type="checkbox"/>
Family Script <input type="checkbox"/>
Toy Reveal <input type="checkbox"/>
Clean Up <input type="checkbox"/>

Notes

To Do List:

Script Phrases

Courtesy Script	_____

Family Script	_____

Lesson 10B

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Choose 4 new words and new verb from same song & story.

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script <input type="checkbox"/>
Song <input type="checkbox"/>
Song TPR <input type="checkbox"/>
Snack <input type="checkbox"/>
Story <input type="checkbox"/>
Story TPR <input type="checkbox"/>
Family Script <input type="checkbox"/>
Toy Reveal <input type="checkbox"/>
Clean Up <input type="checkbox"/>

Notes

To Do List:

Script Phrases

Same as previous lesson.

Courtesy Script

Family Script

Review 10

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Review all 8 words and both verbs from same song & story.

Song Title _____

Words _____

Verbs _____

Story Title _____

Words _____

Verbs _____

Weekly Class

Courtesy Script	<input type="checkbox"/>
Show & Tell	<input type="checkbox"/>
Snack	<input type="checkbox"/>
Play Script	<input type="checkbox"/>
Review Game	<input type="checkbox"/>
Family Script	<input type="checkbox"/>
Toy Reveal	<input type="checkbox"/>
Clean Up	<input type="checkbox"/>

Notes

To Do List:

Review Play Script and Show & Tell

Gather items or pictures and record the associated new words and phrases.

Play Script _____

Show & Tell _____

Ponder & Write

Take a little time to reflect on the last three weeks of language learning.

Some things that went well:

Some things that flopped:

How did child/children respond?

Brightest Moment

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Some things I will improve for the next three-week lesson set:

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Things to Pray about:

For children.

For language helper.

For myself.

Lesson 11A

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script <input type="checkbox"/>
Song <input type="checkbox"/>
Song TPR <input type="checkbox"/>
Snack <input type="checkbox"/>
Story <input type="checkbox"/>
Story TPR <input type="checkbox"/>
Family Script <input type="checkbox"/>
Toy Reveal <input type="checkbox"/>
Clean Up <input type="checkbox"/>

Notes

To Do List:

Script Phrases

Courtesy Script	_____

Family Script	_____

Lesson 11B

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Choose 4 new words and new verb from same song & story.

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script <input type="checkbox"/>
Song <input type="checkbox"/>
Song TPR <input type="checkbox"/>
Snack <input type="checkbox"/>
Story <input type="checkbox"/>
Story TPR <input type="checkbox"/>
Family Script <input type="checkbox"/>
Toy Reveal <input type="checkbox"/>
Clean Up <input type="checkbox"/>

Notes

To Do List:

Script Phrases

Same as previous lesson.

Courtesy Script

Family Script

Review 11

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Review all 8 words and both verbs from same song & story.

Song Title _____

Words _____

Verbs _____

Story Title _____

Words _____

Verbs _____

Weekly Class

Courtesy Script	<input type="checkbox"/>
Show & Tell	<input type="checkbox"/>
Snack	<input type="checkbox"/>
Play Script	<input type="checkbox"/>
Review Game	<input type="checkbox"/>
Family Script	<input type="checkbox"/>
Toy Reveal	<input type="checkbox"/>
Clean Up	<input type="checkbox"/>

Notes

To Do List:

Review Play Script and Show & Tell

Gather items or pictures and record the associated new words and phrases.

Play Script _____

Show & Tell _____

Ponder & Write

Take a little time to reflect on the last three weeks of language learning.

Some things that went well:

Some things that flopped:

How did child/children respond?

Brightest Moment

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Some things I will improve for the next three-week lesson set:

Things to Pray about:

For children. _____

For language helper. _____

For myself. _____

Lesson 12A

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script <input type="checkbox"/>
Song <input type="checkbox"/>
Song TPR <input type="checkbox"/>
Snack <input type="checkbox"/>
Story <input type="checkbox"/>
Story TPR <input type="checkbox"/>
Family Script <input type="checkbox"/>
Toy Reveal <input type="checkbox"/>
Clean Up <input type="checkbox"/>

Notes

To Do List:

Script Phrases

Courtesy Script	_____

Family Script	_____

Lesson 12B

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Choose 4 new words and new verb from same song & story.

Song Title _____

Words _____

Verb _____

Story Title _____

Words _____

Verb _____

Weekly Class

Courtesy Script <input type="checkbox"/>
Song <input type="checkbox"/>
Song TPR <input type="checkbox"/>
Snack <input type="checkbox"/>
Story <input type="checkbox"/>
Story TPR <input type="checkbox"/>
Family Script <input type="checkbox"/>
Toy Reveal <input type="checkbox"/>
Clean Up <input type="checkbox"/>

Notes

To Do List:

Script Phrases

Same as previous lesson.

Courtesy Script

Family Script

Review 12

Daily Activity

10 Minutes	Date
Song <input type="checkbox"/>	_____
Story <input type="checkbox"/>	_____
Courtesy Script <input type="checkbox"/>	_____
Family Script <input type="checkbox"/>	_____
Coloring Book <input type="checkbox"/>	_____

Song & Story Words

Review all 8 words and both verbs from same song & story.

Song Title _____

Words _____

Verbs _____

Story Title _____

Words _____

Verbs _____

Weekly Class

Courtesy Script	<input type="checkbox"/>
Show & Tell	<input type="checkbox"/>
Snack	<input type="checkbox"/>
Play Script	<input type="checkbox"/>
Review Game	<input type="checkbox"/>
Family Script	<input type="checkbox"/>
Toy Reveal	<input type="checkbox"/>
Clean Up	<input type="checkbox"/>

Notes

To Do List:

Review Play Script and Show & Tell

Gather items or pictures and record the associated new words and phrases.

Play Script _____

Show & Tell _____

Ponder & Write

Take a little time to reflect on the last three weeks of language learning.

Some things that went well:

Some things that flopped:

How did child/children respond?

Brightest Moment

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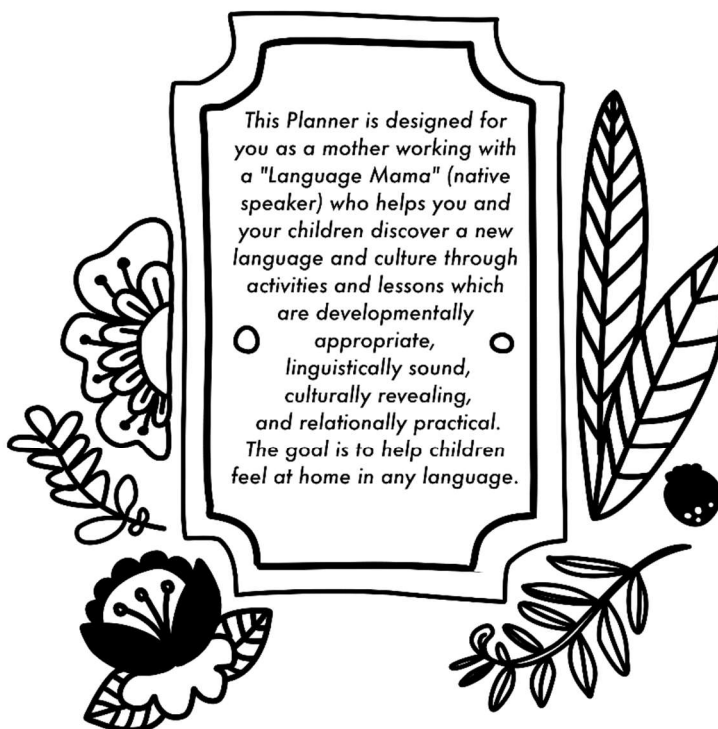
Some things I will improve for the next three-week lesson set:

Things to Pray about:

For children. _____

For language helper. _____

For myself. _____



This Planner is designed for you as a mother working with a "Language Mama" (native speaker) who helps you and your children discover a new language and culture through activities and lessons which are developmentally appropriate, linguistically sound, culturally revealing, and relationally practical. The goal is to help children feel at home in any language.