

this month:

Story _____
Song _____
Family Script _____
Social Script _____
Play Script _____

EZ Start schedule

using
Kind Neighbor Videos

one
month
of _____
language!



STORY  video + pointing	FAMILY SCRIPT  video + pointing	SONG  video + pointing	SOCIAL SCRIPT  video + pointing	PLAY  video + pointing
 video + coloring	 video + act w/ puppets	 video + coloring	 video + act w/ puppets	 video + act w/ puppets
 video + cut pictures apart + do TPR (pointing)	 Video + mommy puppet tells kids commands	 video + cut pictures up + do pointing	 video + act w/ any toys	 video + do pointing
 Video + pointing/TPR game	 video + pointing at script	 video + sequence items of song	 video + pointing at script	 Video + play it w/ puppets
 audio only + speaking pictures	 audio only + kids command parent	 audio only + sing along	 audio only + video of kid saying script	 audio only + play it!

A Video Project by the team at Language Learning for Children

EZ START SCHEDULE FOR KIND NEIGHBOR VIDEOS



HOW TO USE EZ START SCHEDULE FOR ANY LANGUAGE KIND NEIGHBOR VIDEOS:

1. Print one EZ Start Schedule (you've already done this.) Hang it where you will be reminded to do language sessions daily.
2. Print one Kind Neighbor Picture Pack for each learner (each learner needs their own pages to color and cut).
3. Go to Language Learning for Children YouTube channel and save the Month 1 Playlist for your target language.
4. Follow instructions according to your week/day on the EZ Start Schedule. Keep it simple. Stick to 10 min a day unless everyone wants to go longer! Move on to Month 2 playlist after 5 weeks, or slow it down and spread the sessions over 8-10 weeks.
5. You will use toys and things from around your home to do activities. Save the Kind Neighbor graphics pages/cards for reuse each week.

That's it! As needed refer to Activity Ideas, detailed instructions, and FAQ from the Guide for Using Kind Neighbor Videos or watch our How To videos available at LanguageLearningForChildren.com.

SCHEDULE KEY



KEY TO EZ START SCHEDULE ACTIVITIES

Note: In any activity accompanying a video, the goal is playful interaction with a caring adult and language. Every activity can be done by parent and learner or by all learners in unison. Turn-taking during games can raise learner's anxiety levels when they are not very familiar with new language sounds. Do all pointing and actions altogether unless learner desires a solo turn.

Video - Watch corresponding Month 1 video from the schedule's category column for that day of week: Song, story or script. Follow each video with the corresponding Touch and Point video. Stop it if learners lose interest.

Pointing - Put corresponding page from Graphics Packet in front of each learner. Play Touch and Point video. Pause video to let learners point at their own pages. Continue until all vocabulary is covered at least once.

Coloring - Put corresponding page from Graphics Packet in front of each learner, let them color it with crayons, pencils, etc. as they please, do prevent the images from being completely obscured by dark colors so they can be useful later.

Cut apart pictures - Put previously colored corresponding page from Graphics Packet in front of each learner and help them to cut on dotted lines with scissors. End with a stack of the cut cards. They may be glued to stiff paper or onto a deck of playing cards. Save these cards together between sessions.

Act with puppets - Allow learners to grab a couple animal/human toys to use as puppets, goes so long as it has some kind of face/mouth. Play the corresponding script video and let them recreate the script with their puppet's movements/voices. Encourage learners to mumble along with the script, but don't force them to speak.

Do TPR - While listening to (not watching) the corresponding Touch and Point video, spread out the Graphics Pack cards in front of learners (on floor or table surface). When they hear the word, all learners respond to indicate the word's meaning with a Total Physical Response: pantomime the noun, stand up and do the action. Alternately, spread cards around the room and let learners indicate a word's meaning by running to stand on the card. If learners too shy to do this, they could make a toy/doll/character do the actions or run to each card. For other ideas, read our Activity Ideas page found in the Guide to Using Kind Neighbor Videos.

Mommy puppet tells kids commands - Using a toy/hot mitt/sock etc. as a puppet, have the puppet follow the learners around and say the parent's commands from Family Script to the learners, who must respond according to the script. Keep it silly and playful.

Act with any toys - Allow learners to grab any toys (action figures, blocks, food items, you name it!) they choose, and together act out the script using any two toys as characters. This activity is always a crowd pleaser. If learners not ready to say the script as they act it with the characters, you can say it for them in funny voices, or play the Script video.

TPR game - Use vocabulary/picture cards from this category of language to play any kind of game where learners hear the word then respond by indicating the meaning in some physical way: Pictionary, charades, etc. For other ideas, read our Activity Ideas page found in the Guide to Using Kind Neighbor Videos.

Pointing game - Use picture cards arranged 4-5 at a time on targets, let learners "point" to the pictures when they hear the words by putting something on, shooting something at, uncovering, or otherwise targeting the right card! Possibilities are endless. For other ideas, read our Activity Ideas page found in the Guide to Using Kind Neighbor Videos.

Sequence items of song - While listening to audio of Song, guide learners to line up the mixed up picture cards in order of appearance in the song's lyrics.

Play it with puppets - Let learners use any toys/characters to "play" the Play Script. Create makeshift miniature Play equipment with things from around the house (example: if doing "Draw a Picture" script, puppets could use tiny pieces of paper and stubs of crayon to draw)

Audio only - Play the corresponding video but conceal the screen so learners must listen only.

Speaking pictures - Learners can point at cards and say the word out loud, or take turns drawing top card off a pile of facedown cards.

Kids command parent - Do the Family Script but reverse the roles of parents and children. An opportunity to do silly play as parent must "obey" the child's commands.

Sing along - Play Song video with screen covered and encourage learners to dance and sing with the song.

Video kid saying script - Make a video of the learners acting out the script. If learners are too shy, make a video of them acting the script with toys/characters. They can watch the video of afterwards.

Play it - Play the Play Script using only language covered by the script. Encourage learners to respond by speaking.